

## Internship Program Admissions

Date Program Tables are updated: August 28, 2019

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:**

Our program is designed to prepare interns for the independent practice of clinical psychology. We are part of a community mental health center that provides intervention and assessment, as well as other adjunctive services to children, youth and families. Thus, applicants who have a strong interest and some experience working in a community mental health setting that serves children and families are well suited for our program. Our Center provides services primarily to families who fit into the category of underserved populations (e.g., low SES, etc.), and a significant proportion of our families require that services be provided in Spanish. As a consequence, we are most interested in applicants who are proficient in Spanish. Finally, our internship is strongly committed to the notion that competency with psychodiagnostic assessment should be an integral part of the professional identity of clinical psychologists; as such, we are most interested in applicants who have both experience and interest in psychological testing with children and adolescents.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

Total Direct Contact Intervention Hours	Yes		Amount: 500 hours
Total Direct Contact Assessment Hours		No	Amount: 150 hours preferred

**Describe any other required minimum criteria used to screen applicants:**

Intern applicants must be at least third-year graduate students in psychology. Applicants must be from doctoral programs accredited by the American Psychological Association (APA). By the beginning of internship, applicants must have completed all doctoral coursework and all qualifying and comprehensive exams. They should also have passed the proposal stage for their doctoral dissertation or doctoral project – preferably by the time of application or interview. All applicants must be registered for the National Match (NMS). In addition to submitting the AAPI, we do require that applicants submit a copy of an appropriately redacted testing report that they have completed.

### Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Interns	\$37,000/year	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	Yes	
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?		No
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?	Yes	
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	80	
Hours of Annual Paid Sick Leave	96	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	
Other Benefits (please describe): Interns are also provided 40 hours of Professional Leave.		

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2015-2018	
Total # of interns who were in the 3 cohorts	18	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	2	
	<b>PD</b>	<b>EP</b>
Community mental health center	3	4
Federally qualified health center		
Independent primary care facility/clinic		
University counseling center		2
Veterans Affairs medical center		
Military health center		
Academic health center		
Other medical center or hospital	1	
Psychiatric hospital		2
Academic university/department	1	
Community college or other teaching setting		
Independent research institution		
Correctional facility		
School district/system		
Independent practice setting		1
Not currently employed		
Changed to another field		
Other		1
Unknown		1

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.